



**Academy of Our Lady of Peace
2020 - 2021 Curriculum Guide**



Introduction: Welcome Letter	2
Mission Statement & ISO's	3
Course Registration Policies & Timeline	4
Schedule Changes	4
Graduation Requirements	4
Graduation Requirements by Subject & Grade	5
College Planning	5
UC and CSU Entrance Requirements	5
Academic Refreshment or Renewal Policy	6
Honors and Advanced Placement Courses	6
Online Course Information	7
Zero Block Information	7
G Block Information	7
OLP Internship	7
Pass/Fail Credit	8
Course Fee Information	8
Christian Service Learning Requirement	8
BYOD Specifications	8
Ebooks/Textbooks	8
Online Course Parent Consent Form	9
Four-Year Academic Plan	10-11
2020-2021 Course Registration Process & Forms	12
Time Management Worksheet	13-14
2020-2021 Course Listing	15-16

Dear OLP Parents and Students:

Hello! Welcome to the Curriculum Guide for the 2020-2021 school year at the Academy of Our Lady of Peace. This guide was created with the intention of supporting our mission and meeting the diverse needs of our students as they face the challenges of our rapidly changing world. With the help of our wonderful teaching faculty, we continue to offer innovative course options within a dynamic classroom environment to foster curiosity, innovative thinking, collaborative learning, and problem solving while cultivating a growth mindset and healthy mindset. This results in our students achieving high levels of academic success, providing them with a competitive edge that will garner them admittance into respected colleges and universities and set them up for success at the collegiate level and in their future careers.

In keeping with our mission, and as part of our vision to prepare and nurture the whole child, we are pleased to offer a wide range of courses to support the multitude of interests of our young women. In order to support our students and their varied interests and extracurricular preferences, we will continue providing the option for students to take G block, Zero period and/or Online courses through the Pilot Academy. We strive to foster the attitude that learning is a lifelong experience fueled by passion and curiosity by providing courses, including electives, that will appeal to the unique needs and interests of the 21st century student. Many universities and colleges are offering online courses to meet the growing demand of student interests and needs to graduate within a four-year window. In offering online courses at the high school level, we hope to promote the benefits of a self-motivated, independent learner.

Our curriculum fosters elements that prepare our students for work in the global economy while also instilling a commitment to civic responsibility and volunteerism so that they may become positive forces within their community, church, and nation.

We invite you to carefully and thoughtfully review this material and make selections that promise a successful year ahead as well as a happy one. All of our course options are available for review on the school's website under the "Academics" tab. The remaining pages of this guide will highlight our school's graduation and service learning requirements, curricular options for G block, Zero block, and Online courses, and academic advising services. We strongly encourage students to choose courses that not only fulfill requirements but match their personal interests. We want students to be challenged to grow, and we want to support them in that adventure with excellence and care.

Students will have opportunities to learn about the course request process through a presentation by their class counselors on January 22, 2019, a presentation on PTV, and during individual meetings with a counselor beginning February 1st. New this year, Department Chairs will be hosting a zoom.com session for parents and students on January 27th from 7-8 PM. Parents are always welcome to contact their daughter's counselor if they wish to discuss academic planning in greater detail.

Many blessings,

Angela Gascho, Ed.D.
Assistant Principal, Curriculum and Instruction

Mission Statement

Founded and rooted in the Gospel values of the Catholic church and the charism of the Sisters of St. Joseph of Carondelet, the Academy of Our Lady of Peace empowers young women in an innovative learning environment that honors the individual while fostering community, and develops faith-filled leaders dedicated to the "love of God and the dear neighbor without distinction."

Integral Student Outcomes (ISOs)

A woman of faith who...

- maintains a relationship with "God and the dear neighbor without distinction"
- understands and values Catholic teachings
- applies Gospel values through her actions and choices
- encourages and serves as a model to others in fostering the mission of Jesus in our world

A woman of heart who...

- actively works to foster solidarity, unity, and sisterhood in a spirit of joy
- recognizes and values the diversity of society
- acts as a responsible member of the global community to promote justice and peace
- strives for unity and reconciliation through compassion for others

A woman of courage who...

- takes initiative in response to challenges
- advocates for social justice embodying Catholic Social Teaching
- perseveres through challenges and adversity
- chooses integrity regardless of personal consequences

A woman of excellence who...

- seeks collaboratively to solve problems through critical thinking and creative solutions
- seeks opportunities to be challenged and takes risks in the active pursuit of learning
- communicates ideas and perspectives effectively and articulately through appropriate mediums
- adapts to emerging technology responsibly

Course Registration Policies and Timeline

It is important that both students and parents carefully read the course descriptions and prerequisites. As a reminder, these are located on the OLP website (www.aolp.org) under the “Academics” tab. Students should discuss course choices with both their parents and counselor. Many courses have written prerequisites and students are expected to evaluate their eligibility for courses based on those requirements. Students will be required to take the courses for which they pre-register unless the student does not meet published prerequisites, the class is canceled, or an irresolvable conflict in scheduling exists.

Students will participate in a workshop with their counselor to learn about the new course options on January 22, 2020.. During this workshop, students will be provided with the **Schedule Request Form** and will be asked to indicate their 1st, 2nd, and 3rd choice course preferences. This form must be completed and signed by a parent affirming the course request preferences. Following the workshop, students will have until January 27th to submit their course registration requests via Blackbaud. Students will need to refer to the course descriptions, available on our website, in order to make their selections. **The registration window will open on January 23 and close on January 27.** Beginning on January 28th, students will then meet individually with their counselor throughout the month of February to affirm and/or revise their course preferences. Counseling appointments will only be granted to students with completed and signed **Schedule Request Forms** who have also completed the online registration through Blackbaud. Counselors will email their individual students with instructions for scheduling appointments.

Schedule Change Policies

Developing a class schedule for a student incorporates the student’s wishes, as indicated on her schedule request form, and the ability of the school to meet those requests and those of other students. If an irresolvable schedule conflict exists, courses may be substituted without student notification. **Therefore, it is required that second and third alternate choices be selected with the same care as your first choices.**

If a student did not receive a first choice or alternate selection, or if there was an administrative error, a request for a schedule change may be submitted to the counselor without cost. **Schedule changes for other reasons will be charged a \$20 schedule fee and processed through the students FACTS account. Schedule changes will not be granted for teacher preference.**

Students will receive their schedules in May and will have an opportunity to request a meeting with their counselor to process a schedule change, if desired. **ALL requests for changes must be finalized by the first three calendar days of instruction of each semester.** Any student who requests dropping a course after the first three days of instruction and until the end of the first quarter will receive a “W” (withdrawal) on her transcript. Students are not eligible to withdraw from a course after the quarter.

Similarly, students may wish to change their second semester course selections. The window for changing second semester schedules opens the first week of December and the same policies apply. Students will be charged a \$20 schedule change fee and they must finalize the request by the first three calendar days of instruction. Changes made after this timeframe until the third quarter will also result in a “W” (withdrawal) on her transcript. Students are not eligible to withdraw from a course after the third quarter.

Students are provided with many opportunities to plan their schedules carefully. Therefore, students are expected to make a commitment to each course for its duration. Changing one course in a student’s schedule most likely requires a change to the entire schedule.

Graduation Requirements

To graduate from the Academy of Our Lady of Peace, a student must be enrolled on campus in a minimum of 6 courses each of the 8 semesters and complete a four-year program of studies earning a minimum of 240 units (1 semester = 5 units).

Theology	40 units	Visual & Performing Arts	10 units
English	40 units	World Languages	20 units
Mathematics	30 units	Speech & Debate	5 units
Science	20 units	Health and Fitness	20 units
Social Studies	30 units	Electives	25 units

Athletic/Independent PE Waiver: Some students may qualify to receive physical education credit outside of the OLP PE course offerings. Please refer to the requirements listed in the Independent PE course description.

Academic Refreshment or Renewal Policy

It is the expectation that all students will satisfactorily pass every course with a grade of C or higher. In the instance where a student earns a D or F grade, the course must be repeated. Specifically, students earning D or F grades in a UC/CSU A-G courses must repeat or validate the course prior to senior year to maintain college eligibility. Similarly, any student earning an F grade must also repeat the course to maintain eligibility for high school graduation. Students who earn a semester D or F grade are encouraged to repeat such classes during the summer immediately following the school year in which the failure occurred. **It is critical that students choose UC approved courses when repeating classes.** There will be an indication of a student's refreshed coursework and grade on her transcript. If you need assistance finding a course off-site, your daughter's counselors is able to assist you. Please review the Student Handbook section on Academic Policies for updated policies and procedures.

Honors and Advanced Placement Courses

All courses at OLP are college preparatory in nature and, therefore, prepare students for the rigor of higher education. Some courses, however, are provided to allow students with a passion in particular disciplines to proceed at an accelerated pace and to actively participate in courses involving higher level thinking skills. OLP offers a wide variety of both Honors and Advanced Placement courses. Honors and Advanced Placement courses do carry an added 1.0 grade point as reflected on the student's OLP academic transcript. Please note that American Literature Honors carries an added .5 grade point.

The Advanced Placement Program at OLP offers a college/university level curriculum for high school students, coordinated by College Board. An AP course at OLP will assess students by college/university level standards. It is expected that college/university level projects and activities that span a wide range of intellectual tasks will be assigned to the students.

The Advanced Placement Program is established at the national level and administers national proficiency tests at the end of the second semester in May. Students enrolling in AP classes study a college-level curriculum using prescribed college texts, and have the option to take the AP exam at the close of the course. Students are strongly encouraged to take the AP Exam in May. Please note that the AP exam does have an additional test fee not included in tuition.

Students and parents are encouraged to discuss co-curricular activities, outside-of-school work responsibilities, and additional in-school activities that will also require the student's time.

Honors Courses	Advanced Placement Courses	
<p>English English I Honors World Literature Honors American Literature Honors Speech and Debate Honors</p> <p>Math Algebra II Honors Geometry Honors Pre-Calculus Honors</p> <p>Science Biology Honors Chemistry Honors Genetics Honors</p> <p>World Languages Spanish III Honors French III Honors Spanish Native Speakers Honors</p> <p>Social Studies Economics Honors</p> <p>Visual and Performing Arts Advanced Dance Honors Advanced Choral Ensemble</p>	<p>Computer Science AP Computer Science Principles AP Computer Science A</p> <p>English AP English Language & Composition AP English Literature & Composition</p> <p>Math AP Calculus AB AP Calculus BC AP Statistics</p> <p>Science AP Biology AP Chemistry AP Environmental Science AP Physics I</p>	<p>Social Studies AP U.S. Government & Politics AP U.S. History AP Psychology AP World History</p> <p>World Languages AP Spanish Language AP Spanish Literature AP French Language</p> <p>Visual and Performing Arts AP Music Theory AP Studio Art (Drawing, 2D, 3D) AP Art History</p>

Note: To promote balance and health, students are counseled to limit their enrollment to three advanced (AP/Honor/Advanced) courses per semester.

ONLINE COURSE INFORMATION:

OLP offers a limited number of online courses designed to allow students to strengthen their academic preparation for college. The Pilot Online Academy courses mirror the same high quality academic structures and use the same curriculum as their traditional classroom counterparts, but offer a convenient and flexible format.

These classes can be used to satisfy OLP academic graduation requirements and college entrance requirements while adding flexibility to the student’s schedule and providing a supportive online experience. **Please be aware that the rigor of an online course will match that of an OLP on-campus course.** Students who are signing up to take online courses will be held to the policies and standards as relayed in the OLP Student/Parent Handbook.

Online students must be self-starters. Participating in online coursework requires maturity and motivation to work independently. Online courses require students to use their time wisely, be organized, be self-directed, and be willing to try new modes of communication and learning. Although online learning is commonly used in high schools, colleges, and work environments, it is challenging and requires certain individual characteristics in order to experience success. **We require a Parental Consent Form (available on page 9) to be completed prior to enrolling in the course because students will be held to the same withdraw (W) policy as the traditional in-classroom course offerings.** Online course work is recorded as part of a student’s transcript.

ZERO BLOCK INFORMATION:

As students and parents begin preliminary course selection planning, it is important to consider a “zero block”. The primary purpose of zero block is to offer students greater access to broader course selections. More specifically, zero block frees up space in a student’s schedule by giving her an additional period in her academic rotation in order to take more electives in a subject of interest or to move more quickly into advanced courses. Zero block meets from 6:45 am – 7:35 am (Mon. – Thurs.) and therefore necessitates a firm commitment on the part of participating students.

G BLOCK INFORMATION:

During G Block, students can choose to take an academic course. Those who don’t select an academic course will be placed in a quiet study hall. The study hall class is designed to give students a place to work in a quiet atmosphere during the school day. Students are required to come to study hall with work to be completed. Study Hall is a non credit bearing course; no letter grade or credit will be given.

G Block		Zero Block	Online Courses
Computer Science/STEM AP Computer Science Principles Robotics English Speech & Debate I Speech & Debate II Honors Women’s Literature Seminar Interdisciplinary Leadership Physical Education Health Religion Christian Morality Pauline Studies Comparative Cultures Scripture: Old Testament	Religion, Continued Social Justice Social Studies Economics Government Visual & Performing Arts Art 1 & 2 Art Digital Photography 1 & 2 Ballet Folklorico Drama 1 & 2 Introduction to Dance Video Production III & IV World Languages Spanish II Study Hall	Video Productions I & II	Social Studies Economics US Governments Health & Fitness Health

OLP Internship:

New this year, a select group of students will have the opportunity to intern with Johnson & Jennings, a general contracting firm specializing in commercial construction. Up to three students each block may be accepted for this opportunity. This is a semester commitment and will garner 5 units of pass/fail credit. OLP Internship credit can not be used to meet graduation requirements. Students indicating OLP Internship as an interest on their course registration sheet will be contacted and provided with additional information about selection criteria.

Pass/Fail Course Credit:

Participation in certain extracurricular programs can qualify a student to earn up to 2.5 units of pass/fail credit per semester. This credit cannot be used to meet graduation requirements. A detailed list of criteria for earning this credit will be provided by the program moderator.

Qualifying Program	Program Moderator	Moderator Contact
Mock Trial	Ms. Ilene Nagem	inagem@aolp.org
Robotics	Mr. Jim Cooney	jcooney@aolp.org
Spring Sing	Ms. Kelly Marshall	kmarshall@aolp.org
Theater Productions	Mr. Justin Tracy	jtracy@aolp.org

Course Fee Information

Students can enroll in up to **7** courses **per semester** with no additional fees. Students who choose to enroll in an 8th course will be charged a \$450 fee per semester. **Additionally, any student who requests dropping an 8th course after March 20, 2020 will still be charged a \$450 fee per semester course in the 2020-2021 billing cycle (no refunds will be issued).** We staff these courses according to enrollment prior to April 1, 2020.

Christian Service Learning Requirement

All students must complete 85 hours of service. A minimum of 25 hours of service must be completed each of the freshmen, sophomore and junior years. Senior year students are required to complete a total of 10 hours by the end of January their senior year. Please read over the specific terms and conditions listed in the Student Handbook under Academic Policies section D-Christian Service Learning Program.

BYOD Specifications

OLP strives to develop mastery of 21st-century skills in each student to ensure that she becomes an engaged agent of change in our global society. Technology plays a critical role in the way we collaborate and communicate in that same world. With respect to OLP's mission and the economic diversity of our families, OLP is not mandating the specific device each student uses, but rather, has adopted a "Bring Your Own Device" (BYOD) policy that outlines minimum specifications for whatever device a family chooses. This policy and practice will guide the use of interactive instruction and learning that will connect our students more meaningfully to the world outside. For more information about our BYOD policy, please visit the [STEM section of our school's website](#).

Ebooks/Textbooks

The school prioritizes offering an ebook option whenever possible in order to ease the burden of costs for textbooks, shipping issues, and stock issues. Most rental dates for e-books are six months or one year. Please be cognizant of rental periods before purchasing an ebook rental. The finalized book list will be published on the school's website in June under the Academics tab. OLP is not liable for refunds on ebook purchases that are rented prior to the time period allotted for the course.

Students may have the option to buy a paper textbook through any vendor. We suggest you use the vendor that offers the best deal in the best interest of your family. For further questions, contact the Assistant Principal of Curriculum and Instruction.

**2020-2021
ONLINE COURSE PARENT PERMISSION FORM**

The Pilot Academy online courses mirror the same high quality academic structures and use the same curriculum as their traditional classroom counterparts, but offer a convenient and flexible format.

Online students must be self-starters. Participating in online coursework requires maturity and motivation to work independently. It is critical to understand that online courses are just as challenging and can be more time consuming than traditional courses. Online courses typically require much more reading and writing than traditional classes. At a minimum, an online course requires students to use their time wisely, be organized, be self-directed, and be willing to try new modes of communication and learning.

Students must read and initial each of the following statements. This is designed to help a student evaluate whether an online course is right for her at this time:

___ I am a self-motivated and self-disciplined individual.

___ I am able to work independently with little direction.

___ I have good time-management skills.

___ I can adequately prepare and study for exams with little to no assistance from an in-person adult instructor.

___ I can effectively communicate any questions or concerns to my online instructor.

___ I am not a procrastinator. I like to get things done today and not tomorrow.

___ I do not give up easily, even when confronted with obstacles.

___ I am comfortable spending five plus hours each week on a course to review course lectures/videos, complete course assignment, participate in chats and threaded discussions, complete quizzes, etc.

___ I understand that online courses can be more challenging than face-to-face classes.

___ I am comfortable in a "virtual environment" – email, sending attachments, threaded discussions, chat rooms, etc.

Student's PRINTED Name (first-last)

Course # and Course Title

I understand the program requirements and give permission for my child to enroll in the above online course.

Parent/Guardian PRINTED Name (first, last)

Parent/Guardian Signature

Date

NOTE: THIS FORM MUST BE SUBMITTED TO THE COUNSELOR AT THE TIME OF REGISTRATION OR THE STUDENT WILL NOT BE ALLOWED TO REGISTER FOR AN ONLINE COURSE.

Four-Year Academic Plan for Graduation Requirements (Sample)

Freshman Year

Theology	*Christian Morality & * Scripture I: The Old Testament God of Love
English	<input type="checkbox"/> English I <input type="checkbox"/> English I Honors
Math	<input type="checkbox"/> Beginning Algebra <input type="checkbox"/> Algebra I <input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra II Honors
World Languages	Spanish: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> Heritage Learners H or French: <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> III H Am. Sign Lang <input type="checkbox"/> I <input type="checkbox"/> II
Science	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors
Social Studies	<input type="checkbox"/> World History
Required	<input type="checkbox"/> Health and Fitness (formerly Physical Education) <input type="checkbox"/> Health <input type="checkbox"/> Speech
Zero/G Block/Summer	

Sophomore Year

Theology	*Scripture II: New Testament & *Living Church
English	<input type="checkbox"/> World Literature <input type="checkbox"/> World Literature Honors
Math	<input type="checkbox"/> Algebra I <input type="checkbox"/> Geometry <input type="checkbox"/> Geometry Honors <input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra II <input type="checkbox"/> Math Analysis & Trigonometry <input type="checkbox"/> PreCalculus
World Languages	Spanish: <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> Heritage Learners H <input type="checkbox"/> IV <input type="checkbox"/> AP Spanish Language French: <input type="checkbox"/> II <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> IV <input type="checkbox"/> AP French Language Am Sign Lang <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III
Science	<input type="checkbox"/> Biology <input type="checkbox"/> Biology Honors <input type="checkbox"/> Chemistry <input type="checkbox"/> Chemistry Honors After completion of Bio and Chem (CP or Honors): Science elective
Social Studies	<input type="checkbox"/> World History <input type="checkbox"/> AP World History
VPA/PE/ Electives	<input type="checkbox"/> Health and Fitness (formerly Physical Education) <input type="checkbox"/> Health <input type="checkbox"/> Speech <input type="checkbox"/> VPA Requirement <input type="checkbox"/> Sport Psych <input type="checkbox"/> Comp Sci electives <input type="checkbox"/> Electives
Zero/G Block/ Summer	

(Continued on next page)

Junior Year

Theology	*Social Justice & *Religion Elective:
English	<input type="checkbox"/> American Lit <input type="checkbox"/> American Lit Honors <input type="checkbox"/> AP English Language & Composition
Math	<input type="checkbox"/> Geometry <input type="checkbox"/> Geometry H <input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra II H <input type="checkbox"/> Math Analysis & Trigonometry <input type="checkbox"/> Pre-Calculus Honors <input type="checkbox"/> Statistics <input type="checkbox"/> AP Calculus AB
World Languages Elective	Spanish: <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> Heritage Learners H <input type="checkbox"/> AP Spanish Language <input type="checkbox"/> AP Spanish Literature French: <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> IV <input type="checkbox"/> AP French Language <input type="checkbox"/> Am. Sign Language <input type="checkbox"/> I <input type="checkbox"/> II <input type="checkbox"/> III
Social Studies	<input type="checkbox"/> US History <input type="checkbox"/> AP US History
Science	<input type="checkbox"/> Chemistry <input type="checkbox"/> Chemistry Honors After completion of Bio and Chem (CP or Honors): <input type="checkbox"/> AP Biology <input type="checkbox"/> AP Chemistry <input type="checkbox"/> AP Environmental Science <input type="checkbox"/> AP Physics <input type="checkbox"/> Biotechnology <input type="checkbox"/> Environmental Studies <input type="checkbox"/> Genetics Honors <input type="checkbox"/> Marine Science <input type="checkbox"/> Anatomy & Physiology <input type="checkbox"/> Physics
Elective	
Zero/G Block/ Summer	

Senior Year

Theology	*Discipleship & *Religion Elective: or Discipleship: Campus Ministry Practicum
English	<input type="checkbox"/> British Lit <input type="checkbox"/> AP English Literature & Composition <input type="checkbox"/> Women's Literature Seminar <input type="checkbox"/> *Creative Writing I <input type="checkbox"/> *Creative Writing II <input type="checkbox"/> *Examining Holocaust <input type="checkbox"/> *Lit and Film <input type="checkbox"/> *Dystopian Literature
Math	<input type="checkbox"/> Algebra II <input type="checkbox"/> Algebra II H <input type="checkbox"/> Math Analysis & Trigonometry <input type="checkbox"/> Pre-Calculus Honors <input type="checkbox"/> AP Calculus AB <input type="checkbox"/> AP Calculus BC <input type="checkbox"/> AP Statistics
World Languages Elective	Spanish: <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> Heritage Learners H <input type="checkbox"/> AP Spanish Language <input type="checkbox"/> AP Spanish Literature or French: <input type="checkbox"/> III <input type="checkbox"/> III H <input type="checkbox"/> IV <input type="checkbox"/> AP French Language or Am. Sign Language <input type="checkbox"/> I <input type="checkbox"/> II
Social Studies	<input type="checkbox"/> *Economics <input type="checkbox"/> *Economics Honors & <input type="checkbox"/> *US Government <input type="checkbox"/> *AP US Government
Science Elective	<input type="checkbox"/> AP Biology <input type="checkbox"/> AP Chemistry <input type="checkbox"/> AP Environmental Science <input type="checkbox"/> AP Physics <input type="checkbox"/> Biotechnology <input type="checkbox"/> Environmental Studies <input type="checkbox"/> Anatomy & Physiology <input type="checkbox"/> Marine Science <input type="checkbox"/> Genetics Honors <input type="checkbox"/> Physics
VPA	Art (Visual or Performing)
Elective	

*Denotes a one-semester course. Note: Schedule at least 6 classes per semester.

Counselors:

Laurie Lyon	llyon@aolp.org	(619) 725-9134	Last Names: A-D	Grades: 9-12
Jill Hicke	jhicke@aolp.org	(619) 725-9106	Last Names: E-K	Grades: 9-12
Anita Heveron	aheveron@aolp.org	(619) 725-9133	Last Names: L-P	Grades: 9-12
Jessica Colt	jcolt@aolp.org	(619) 725-9144	Last Names: Q-Z	Grades: 9-12

NOTES:

2020-2021 Course Registration Process and Forms

Course Registration Process

Registration is a multi-step process. Students will first attend a workshop hosted by a counselor to learn about updates in the 2020-2021 course options. At this workshop, students will receive their corresponding Course Registration Sheet (also attached below). Parents will also have an opportunity to learn about the updated curriculum options through a Course Advisement video to be released on January 23, 2020.

Following these meetings, students and parents are asked to carefully review the curriculum options and to record the student's first and alternate choice courses on the paper Course Registration Sheet. This sheet will need to be signed by a parent and will be given to the student's counselor. Additionally, students will also need to complete the online course registration process through Blackbaud (directions will be sent on January 23rd). Students have from January 23-January 28, 2020 to complete both the Course Registration Sheet AND the Online Blackbaud registration portal.

When choosing courses, please review the 4-year plan, transcript and course descriptions at www.aolp.org, paying careful attention to the stated prerequisites. Students will be required to take the courses for which they pre-register unless the student does not meet published prerequisites, the class is canceled, or an irresolvable conflict in scheduling exists. ***Students who do not choose courses during the specified time will have their courses selected by their counselor.***

Course Registration Forms:

Rising Seniors (Class of 2021) [Course Registration Sheet](#)

Rising Juniors (Class of 2022) [Course Registration Sheet](#)

Rising Sophomores (Class of 2023) [Course Registration Sheet](#)

Time Management - Semester Schedule

Before choosing your classes for next year, we want you to think holistically about what you can manage by creating a healthy balance for yourself.

Step 1: Go to the OLP Curriculum Guide and find and list the courses you are interested in and the expected homework times for all of your classes based on the information provided in the course description.

Class	Estimated homework:
1.	
2.	
3.	
4.	
5.	
6.	
Optional G-Block class	
Optional Zero-block	
Optional Online course	
	Total hours:
Divide by 2 to get an estimated average daily homework. <i>Remember, with the block schedule, there is no way to guarantee that your heavier classes don't end up on the same day!</i>	Estimated daily homework:

Step 2: Create a calendar for your time including: service hours, exercise, tutoring (if needed), church activities (ie. Mass /confirmation class, etc.), work, extracurriculars such as sports, dance, drama, Spring Sing, etc., activities of daily living: eating, transportation time, chores, AND homework.

	Mon	Tues	Wed	Thurs	Friday	Saturday	Sunday
6:00							
7:00							
7:45-2:15	OLP	OLP	OLP	OLP	OLP		
2:30							
3:00							
3:30							
4:00							
4:30							
5:00							
5:30							
6:00							
6:30							
7:00							
7:30							
8:00							
8:30							
9:00							

******Note: The calendar ends at 9:00 to encourage you to get plenty of sleep!******

2020/2021 Course Listing

English		Mathematics cont.		Theology cont.		Social Studies cont.	
100/101	English I	346/347	Alg II Hons*	718	Peace Studies	208	US Gov't
104/105	World Literature	350/351	AP Stat*	719	Pauline Studies	208g	US Gov't (G block)
108/109	American Literature			719g	Pauline Studies (G block)	208w	US Gov't (Online)
112/113	British Literature	Health and Fitness		722	Discipleship: Campus Min	211	Psychology
118	Speech & Debate 1	823	Functional Strength & Mobility			212	Amer. Issues 20th&21st Century
118g	Speech & Debate 1 (G block)	824	Group Fitness	Science		215/216	AP US History
119	Speech & Debate 2 Hon	800	Health	402/403	Biology	217	AP Gov & Politics US
119g	Speech & Debate 2 Hon (G block)	800g	Health (G block)	404/405	Biology Honors	220	AP Psychology
127/128	World Literature Hons	800w	Health (Online)	406/407	AP Biology	221	Sports Psychology
129/130	English I Hons	801/802	Retro PE I/II	408/409	Anatomy & Physiology	227	Herstory: Wmn Amer Hist
131/132	AP English Lit & Comp	821/822	Strength & Conditioning 1/2	410/411	Chemistry	223/224	AP World History
133/134	AP English Lang & Comp	804	Yoga 1	412/413	Chemistry Honors	226	American Identity
136/137	American Literature Hons	811	Yoga 2	414/415	AP Chemistry	228	#TrendingTopics
140	Exam Holocaust Lit	813	Independent PE Study	416/417	Physics	250g/251g	Mock Trial (G block)
141	Literature & Film			418/419	Genetics		
142/143	Writing in Lit I/II	Theology		420/421	Genetics Honors	STEM	
144	Dystopian Lit	705	Women in the Church	430/431	Marine Science	440/441	Intro Biotechnology
145	Wmn's Lit Seminar	707	Liturgical Planning	432/433	Environmental Science	907/908	AP Comp Sci Principles
145g	Wmn's Lit Seminar	708	Comp Cult	434/435	AP Environmental Sci	907g/908g	AP Comp Sci Principles (G block)
Mathematics		708g	Comp Cult (G block)	436/437	AP Physics 1	911/912	AP Comp Science A
302/303	Algebra I	712	Christian Morality	438/439	Kines:AppAn&Phys	915/916	Robotics
310/311	Geometry	712g	Christian Morality (G block)			915g/916g	Robotics (G block)
320/321	Precalculus (H)	713	Scripture I: Old Testament	Social Studies			
328/329	AP Calculus AB	713g	Scripture I: Old Testament (G block)	202/203	US History	Visual & Performing Arts	
330/331	AP Calculus BC	714	Scripture II: New Testam.	204/205	World History	150/151	Journalism
336/337	Geometry Honors	715	Living Church	206	Economics	600	Art I
338/339	Beginning Algebra	716	Social Justice	206g	Economics (G block)	600g	Art I (G block)
342/343	Pre-Calculus	716g	Social Justice (G block)	206w	Economics(Online)	601	Art II
344/345	Algebra II			207	Economics (H)	601g	Art II (G block)

Visual & Performing Arts cont.			Visual & Performing Arts cont.		Interdepartmental		G Block
602/603	Painting I/II	668/669	Video Prod 3/4	37	Office Aide	42g/43g	Study Hall
604/605	Waterclr Paint'g I/II	668g/669g	Video Prod 3/4(G block)	42g/43g	Study Hall	45g/46g	Leadership: Student Gov't
608/609	Hand Bld Ceram I/II	674g/675g	Ballet Folklorico (G block)			118g	Speech & Debate 1
610/611	Graphic Art & Pr I/II	680/681	Introduction to Dance			119g	Speech & Debate 2 Hon
612/613	Drama I/II	680g/681g	Introduction to Dance (G block)			145g	Wmn's Lit Seminar
612g/613g	Drama I/II (G block)	682/683	Concert Choir III/IV	Interdisciplinary/ Internship		206g	Economics
615	Musical Theatre			45g/46g	Leadership: Student Gov't	208g	Government
619/620	Drama III/IV			953	Student Internship-Johnson & Jennings	250g/251g	Mock Trial (G block)
622/623	Dance I/II	World Language				502g/503g	Spanish 2
628/629	Video Prod 1/2	500/501	Spanish I	Online Courses		600g/601g	Art I/II
628z/629z	Video Prod 1/2 (zero)	502/503	Spanish II	206w	Economics	612g/613g	Drama I/II
630/631	AP Studio Art 2D	502g/503g	Spanish II (G block)	208w	U. S. Government	638g	Art Dig Photo I
632/633	AP Studio Art 3D	504/505	Spanish III	800w	Health	639g	Art Dig Photo II
634/635	AP Studio Art: Drawing	506/507	Spanish IV			668g/669g	Video Prod 3/4
636/637	AP Music Theory	508/509	AP Spanish Lang & Cult			674g/675g	Ballet Folklorico
638	Art Dig Photo I	510/511	AP Spanish Lit & Cult			680g/681g	Introduction to Dance
638g	Art Dig Photo I (G block)	512/513	French I			708g	Comp Cultures
639	Art Dig Photo II	514/515	French II			712g	Christian Morality
639g	Art Dig Photo II (G block)	516/517	French III			713g	Scripture I: Old Testament
643/644	Music Theory	518/519	French IV			716g	Social Justice
647/648	AP Art History	528/529	Span III Hon			719g	Pauline Studies
650 /651	Multimedia Design	530/531	AP French Lang & Cult			800g	Health
652/653	Adv Video Production	536/537	Spanish 3 Native Speaker H			907g/908g	AP Comp Sci Principles
654/655	Concert Choir I/II	538/539	Amer. Sign Lang I			915g/916g	Robotics
656/657	Adv Choral Ensemble	540/541	French 3 Honors				
658/659	Technical Theatre	542/543	Amer. Sign Lang II				
660	Architecture & Design	544/545	Amer. Sign Lang III				
662/663	Dance III/IV						
664/665	Advanced Dance Hons*						
666/667	Instrumental Ensemble						